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**Naumenko H.H. Education as a system factor of future teachers ecological culture formation.** - Manuscript.

The dissertation for Ph.D. in Philosophy, speciality 09.00.10 - Philosophy of Education. - National Pedagogical Dragomanov University. Kyiv, 2009.

Sense, genesis, main ranging and outlook of ecological culture as social phenomenon are analyzed. Ecological culture of future teachers is analyzed as a process and result of personality ecological comprehension formation that show the accord of knowledge, prefigurations about nature, emotional-sensitive and appraising attitude to the nature (internal culture) and appropriate competence, **needs** of interaction (external culture) based on harmonization of interactions in "nature-human" system.

Necessity and sense of ecological education instutialisation in Ukraine is proved. It is generalized that ecological education and ecological knowledge are the core components of future teachers ecological culture, but the present state of future teachers ecological competence make us anxious.

Considerable gap between amplitude of knowledge and deeps of their apperceive was ostended - because they didn't become the creed that is the basis of high ecological comprehension. It is proved that eco-activity is the core element of the eco-education and eco-creed formation. The factors that destructively impact on this process are defined.

**Key words:** culture, future teachers ecological culture, ecological education instutialisation, ecological creed, ecological values, eco-activity.



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