

:371.035

13.00.07 -

A small, square, grayscale image of a handwritten signature or set of initials. The writing is dark and appears to be on a light-colored background. The signature is somewhat stylized and difficult to decipher, but it seems to consist of a few connected strokes.

- 2009

Захист відбудеться 31 березня 2009 р. о 14⁰⁰ годині на засіданні спеціалізованої вченої ради Д 26.454.01 в Інституті проблем виховання АПН України за адресою: 04060 м. Київ, вул. М. Берлінського, 9.

Автореферат розісланий «27» лютого 2009 р.

А. Гуаєвський

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(27,5%, 21,4%, 29%).
 (: 31,3%, 17,2%, 16,8%, 23,7%, 29,8%)
 (: 34,3% , 14,3%, 30%).
 1-4-

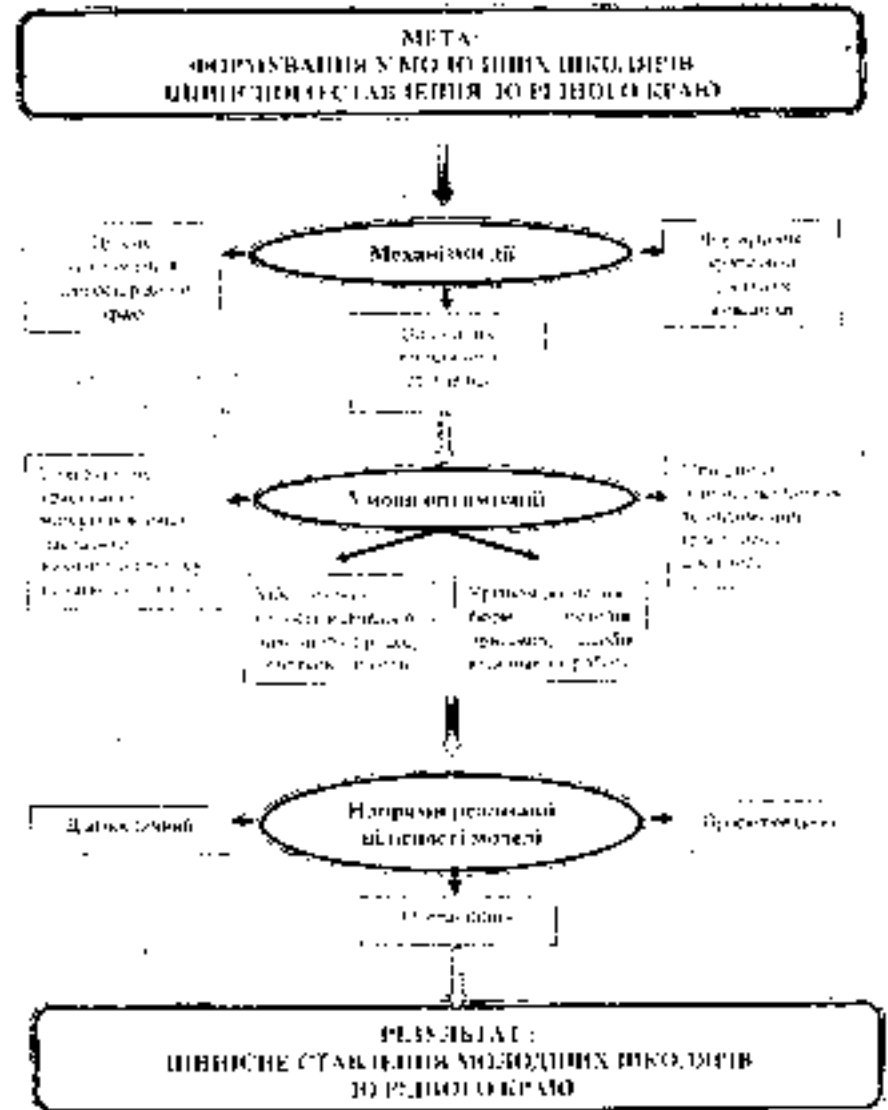


Рис. 1. Модель формування у моделі питань інтересу цілі та задачі до рішення

13,5%, - : - 9,66%, - 6,5%,
 - : - 6,8%, - 3,7%)
 * 13,3%, - 12,07%, - 19,16%, - 15,76%).

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5. (19,38% , 16%) (7,2%, 12,67%) (14,02%, 3,34%) (12,57%, 6,93%, 5,63%) .

1. / . // : . , 2004. - . 202 - . 192-195.

2. // : . , 2004. - . 210 - . 190-195.

3. / . // : . , 2005. - . 244 - . 202-205.

4. : . / . // : . , 2005. - . 255 - . 172-179.

5. / . // : . , 2006. - . 296 - . 182-190.

6. / . // : . , 2007 - 1. - . 178-187.

7. // : . / . - 2007. - 20. - . 50-55.

8. / . // : . , 2007. - . 10. . 1. - . 313-320.

9. / . // : . , 2007. - . 362 - . 206-212.

10. / . // : . , 2008. - . 387 - . 204-210.

11. / . // : . , 2008. - 4.2. - 98-104.

12. / . // : . - 2008. - 23. - . 140-144.

1. II. / . // : . , 2003. - . 179 - . 197-201.

2. // : . // II : . , 2004. - 4.4. - . 95-98.

3. / / . - 2005. -

. 21.- . 269-271.

4. // , :
, 2006. - 4.1. - . 70-72.

13.00.07 - , 2009.

« »;

13.00.07 - , 2009.

ANNOTATION

Shevchuk . D. Formation in primary schoolchildren of a value-based attitude towards their native land'. - Manuscript.

Thesis for Candidate of Pedagogics Degree in Speciality 13.00.07 - theory and teaching methods of upbringing. - Institute for Education-Related Problems under Ukrainian Academy of Pedagogical Sciences, Kyiv, 2009.

The thesis focuses on developing a value-based attitude towards the native land in primary schoolchildren in the process of educational work at the initial stage of education. The paper discusses the theoretical status of the problem, presents the outcomes of its analysis, interprets the notion of 'value-based attitude towards the native land' and defines its structure, dwells on the specifics featuring the formation of primary schoolchildren's attitude towards their native land, discusses the progress primary schoolchildren have made in this regard at general education establishments, provides a rationale for the training conditions underlying optimized development of a value-based attitude towards the native land in primary schoolchildren. It presents a model that we have developed for a value-based attitude towards the native land, provides a theoretical justification for its conceptual framework, dwells on methodology for the formative stage of research and experimental work, and elucidates and analyzes the research findings obtained.

Keywords: values, value-based attitude, value-based attitude towards the native land, regional ethnography, integration, formation process optimization.

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