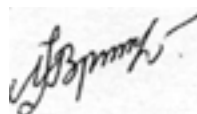


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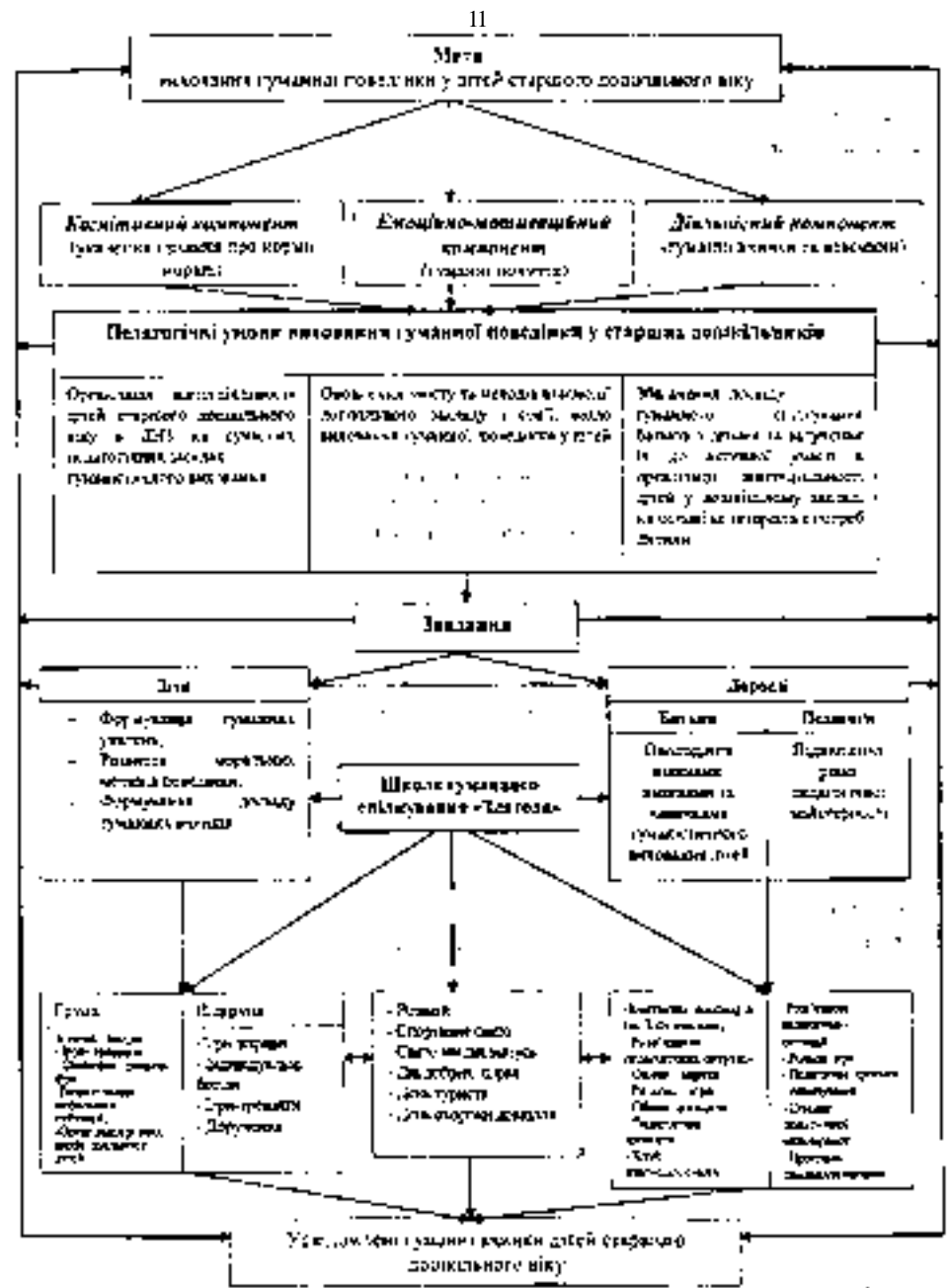


Рис. 1. Методи виконання гуманної поведінки дітей старшого дошкільного віку у процесі навчання ДНЗ «Три гноми»









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## SUMMARY

**Vrochynska L. I. Upbringing Senior Pre-School Children's Humane Behaviour in the Process of Interaction of the Pre-School Educational Establishment and Family.** - Manuscript.

The thesis for a candidate degree in the pedagogical sciences in speciality 13.00.08. - Pre-school pedagogic. - The Institute of Upbringing of The Academy of Pedagogical Sciences of Ukraine. - Kyiv, 2008.

The thesis is devoted to the study of humane behaviour of the senior pre-school children in the process of interaction between the kindergarten and the family. The research presents historical, pedagogic and theoretical analysis of the problem of interaction of preschool educational establishment and the family, as well as humanism, all three components making internal background for humane behaviour of the senior pre-school children. The argumentation is provided for the approach to regard humanism at the stage of senior pre-school childhood as the norm of humane behaviour, the latter being particularized by certain rules. The work provides the pedagogical pattern of interaction between Pre-School Educational Establishment (PSEE) and family: 1) instilling senior pre-school children's vital activity in PSEE on the basis of the up-to-date pedagogic technologies of humane behaviour; 2) updating the content and methods of interaction between the pre-school establishment and the family in the process of upbringing the humane behaviour; 3) enriching the experience of the humane intercourse between parents and children and introducing them to active participation in instilling children's vital activity in pre-school establishment on the basis of their interests and needs.

The pattern of upbringing senior pre-school children's humane behaviour in the process of interaction between PSEE and the family and pedagogic technology of interaction between children and adults have been provided and experimentally proved in the work.

**Key words:** upbringing, humane behaviour, pedagogic interaction, family, senior pre-school children, pre-school educational establishment, pedagogic technology.

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